

GRANDVIEW PREPARATORY SCHOOL MATH TEACHER RECOMMENDATION FORM

The student whose name appears below has applied for admission to Grandview Preparatory School. Your candid appraisal of this applicant will aid us evaluating his/her credentials. Your evaluation is strictly confidential. If you prefer to speak with a representative from our school, please check here _____, sign the bottom of this form, indicate a telephone number where you can be reached _____, and return this form in the envelope provided.

Name of Applicant _____ Current Grade _____

School Course _____ Title _____

Math Instructor _____

Text(s) Used _____

Publisher/Editor _____

Chapters and/or Pages Covered _____

Remarks _____

CHARACTER EVALUATION

	No Basis for Judgment	Below Average	Average	Good	Excellent (Top 10%)
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC EVALUATION

	No Basis for Judgment	Below Average	Average	Good	Excellent (Top 10%)
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Under Pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Handle New Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ADDITIONAL INFORMATION

1. Is the candidate respected by his/her peers? _____

Please include the main factors which contribute to your response.

Is the candidate respected by the faculty? _____

What are the main factors which contribute to this respect or lack of it?

2. What are the candidate's strengths?	Weaknesses?
As a student _____	as a student _____
As a person _____	as a person _____

3. Which best describes the candidate's emotional stability?

_____ Easily moved to anger and depression	_____ Well balanced
_____ Tendency toward being over-emotional	_____ Exceptional balance of responsiveness and control
_____ Apathetic	_____ Other(_____)

4. What kind of interest do the parents show in the candidate's activities and studies?

5. Has the candidate been a disciplinary problem? _____

6. Length of time acquainted with candidate _____

7. SUMMARY STATEMENT: Please write your assessment of the candidate's quality and promise as an individual and as a college preparatory student. Refer to areas of strength and weaknesses in character, relative maturity, values and special interests or talents. If the candidate's record is not a true indicator of ability, please explain those factors which have affected his/her academic achievement. Please attach a separate sheet if necessary.

8. I recommend this candidate in terms of both academic ability and character.

____ not recommended ____ without enthusiasm ____ fairly strongly ____ strongly ____ enthusiastically

Evaluator Signature _____ Date _____

Printed Name (Mr. Mrs. Dr.) _____ Telephone _____

School Name _____ School Address _____

City _____ State _____ Zip _____

After completion of both sides of this form, please mail in with a copy of a report card and/or standardized test results to:

Grandview Preparatory School
336 Spanish River Blvd., N.W.
Boca Raton, Florida 33431
Attention: Admission Office
