



The student whose name appears below has applied for admission to Grandview Preparatory School. Your candid appraisal of this applicant will aid us in evaluating his/her credentials. Your evaluation is strictly confidential. If you prefer to speak with a representative from our school, please check here _____, sign the bottom of this form, indicate a telephone number where you can be reached _____, and return this form in the envelope provided.

Name of Applicant _____ Current Grade _____

School _____ Course Title _____

English Instructor _____

Evaluation

	No Basis for Judgement	Below Average	Average	Good	Excellent (Top 10%)
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respectfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work With Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Additional Information

1. Is the candidate respected by his/her peers? _____

Please include the main factors which contribute to your response.

2. Is the candidate respected by the faculty? _____

What are the main factors which contribute to this respect or lack of it? _____

3. What are the candidate's strengths?	Weaknesses?
As a student _____	As a student _____
As a person _____	As a person _____

4. Which best describes the candidate's emotional stability?

_____ Easily moved to anger and depression	_____ Well balanced
_____ Tendency toward being over-emotional	_____ Exceptional balance of responsiveness and control
_____ Apathetic	_____ Other (_____)

5. What kind of interest do the parents show in the candidate's activities and studies?

6. Has the candidate been a discipline problem? _____

7. Length of time acquainted with candidate _____

8. SUMMARY STATEMENT: Please write your assessment of the candidate's quality and promise as an individual and as a college preparatory student. Refer to areas of strength and weaknesses in character, relative maturity, values, and special interests or talents. If the candidate's record is not a true indicator of ability, please explain those factors which have affected his/her academic achievement. Please attach a separate sheet if necessary.

9. I recommend this candidate in terms of both academic ability and character.
_____ not recommended _____ without enthusiasm _____ fairly strongly _____ strongly _____ enthusiastically

Evaluator Signature _____ Date _____

Printed Name (Mr. Mrs. Dr.) _____ Telephone _____

School Name _____

School Address _____

City _____ State _____ Zip _____

After completion of both sides of this form, please mail in with a copy of a report card and/or standardized test results to:
Grandview Preparatory School
336 Spanish River Blvd., NW
Boca Raton, Florida 33431
Attention: Admission Office