



IP Art Exhibit

Grandview takes over the (*former*) Lord & Taylor windows at Mizner Park

Michelle Olson-Rogers Published in: Boca Magazine Photos by: Julia Cave

Grandview Preparatory School's Visual Arts Program, led by teacher and artist Jennifer Schultz, M.Ed., decked out the store windows at the Lord & Taylor at Mizner Park premiering their 2021 Community Art Show in early December.

It is themed: Art for Positive Change and is a collection of art installations using non-traditional, recycled, and upcycled art media, community resources and collaboration that draw from this question: How can the visual arts help us to connect with the world in meaningful ways by expressing our talents and passion through visual collaborative voice?

Grandview Upper School students' pieces will be on display for the next month or longer in the store windows. There is also one additional display featuring schoolwide art pieces facing Federal Highway. You can't miss the "Let's Make More Art" signage!

This unique collaboration is due in part to the future <u>Boca Raton Center for Arts & Innovation</u>. Grandview currently participates on the Center's Advisory Board of Directors and was invited by Mizner Park and Brookfield Properties to beautify the space visible from the plaza until a new lease is negotiated.

"It's a once in a lifetime opportunity as an educator", said Schultz. "To be able to take these students from creative brainstorming all the way to the installation process has been a real world, art professional experience that would be very difficult to replicate in a classroom setting."

The student artists of these special, emotional installations hope to emphasize the importance of taking action now before it's too late. Art for Positive Change invites the viewer to reflect on their lives and to consider the importance of taking action to create a healthy environment and respect for humankind for generations to come.









Seniors, Thea Dahl-Pedersen and Victoria Kaseta presenting their art installation, "The Woman" at Mizner Park.





Art for Positive Change

Featured Artists:

Thea Dahl- Pedersen '22
Megan Enriquez '22
Ilan Hirschman '22
Taylor Sutton '22
Dominique Blandon-landoli '22
Nicole Vivas '22
Enrico Figueiredo '22
Madeleine MacNeille '22
Victoria Kaseta '22
Mia Kusturic '25













Connect!

As a Community of Learners, Connect gives students the opportunity to just interact and experience a broad range of perspectives, but also an opportunity for mentorship across school divisions.

The Grandview Mission: It's All About YOU

Jackie Westerfield Head of School

A Community of Learners with Stories Worth Sharing Part 1 of 3

As we approach a new year at Grandview, I want to remind you that the focus is on YOU. Actually, every month at Grandview the focus is on you, but it is important that we pause here to connect on that point. Our mission as a school rests on three key phrases: 'learning is a personal endeavor', 'timeless ethics' and modern thought'. These three

ideals represent intellectual intelligence (IQ), emotional intelligence (EQ) and a lesser-known, but essential element- the curiosity quotient (CO). All three of these elements work together in the student's *current* moment, the experience in this place and time, in order to best prepare them for the next.

The story of you as a learner exists in these three parts: part one is essentially what makes you, you. It is your 'why'. (What is it

that you're curious about? What makes you unique?) Part two relates to what you think about (your intellectual perspective and capacity). Part three is how you choose to behave, (why do you do the things you do?)

The Story of the Grandview Mission Part I: It's Personal (CQ)

What makes you, you is the essential

question we ask our entire community to explore and honor. Your uniqueness often lies in what you are naturally curious about, perhaps even since you were a young child. Curiosity is best developed when learning is personal. Each human spirit is curious about different things.

Grandview's founding vision puts the learner at the center of our

universe. We do not follow the industrialized model of education, where the teacher delivers content to the student and then the student recalls and recites what was delivered. The measurements of success in that model are standardized, with a set curriculum, timetables and outcomes for all. The shift that Grandview emphasizes replaces this delivery (or 'push') model with an inquiry (or pull) model designed to provide greater meaning to the student and develop this 'curiosity quotient (CQ).

Research about learning is clear that the student needs to make this meaning in order for it to 'stick'. Acquiring information is not nearly as important as what an individual can do with it, thus our focus is on

the application of skills and knowledge. This process is co-created with the learner, the teacher, and the entire community. While the skills and knowledge are general, the magic is in the way each learner actively pursues challenge and growth on the journey to self-actualization.

The Story of the Grandview Mission Part II: It's Ethical (EQ)

The second component of the mission relates to our behavioral compass. Definitions of success sometimes omit the quest for honor. The Latin phrase in our creed, "Excelsior Ad Augusta" translates to 'ever upward to honor'.

A core value of our program is this recognition that achievement itself is unremarkable if the learner lacks integrity,

purpose, self-awareness and a sense of service beyond the ego. **Emotional** intelligence, or "EQ", centers on choice and ethics. Ethics are not typically an either-or proposition. Instead, ethics are a balancing act between worthy but contrasting valuesself and others. safety and freedom, and so on.

A Community serves as the classroom for ethics. Young people watch what is valued and practiced in the orbits closest to them. Exchanges between friends. among family, with authority figures, at gatherings, on the screen, and in the books, all have an impact. This impact rests with each of us, every day. When we place ethics at the

center of our community orbit, we are both teachers and learners, evaluating our choices to give or to take, to lead or to follow, to fear or to face in each moment.

Our 'Carpe Diem' mantra embraces the awareness that our collection of choices in each moment becomes our future. This timeless ethical compass grounds us and guides us to a life well-lived.

The Story of the Grandview Mission Part III: It's Modern (IQ)

How you process as a learner relates both to natural ability and mindset. The third element of Grandview's mission relates to the interplay of aptitude and attitude. The phrase modern thought

within our mission involves the constant discernment regarding what is worth knowing.

Progress is not always attached to the passing of time. All things new are not necessarily better, therefore our learning must always include a reflection process that curates worthiness.

Perspective is a gift that time can give, but time alone doesn't complete the picture. Since Plato and Socrates, we have known that questions are more important than answers when it comes to learning. The intellectual skill set to learn and adapt requires students to do the heavy lifting

when it comes to the thinking.

Our Grandview mission inspires us to blend the best practices of past and present to equip the learner with competencies and a sense of self to thrive both right now and in life beyond.

Summary: The Grandview Mission Story is about YOU in

this Community of Learners

As a long-time student of storytelling, I have discovered that my best learning stems from the framework of stories. A story is that place where something on the inside meets something on the outside and can only exist when shared.

All of us experience events, create ideas,

and think thoughts that are unshared, untold, unobserved, and unknown by our fellow humans. Our community and world connect when we share stories.

Stories are not just an exercise in English class or fictional tales. Stories exist in every domain -science, art, technology, industry, politics, and math.

Our lives are the vessel that moves our thoughts, emotions and gifts into the world. The story of us survives us. No one can see or process or share from our eyes. It is only when we reveal a piece of our story that our collective capacity is realized.

A learning

community is one that bravely shares and opens itself up to taking on new ideas or rejecting those that no longer serve. Learning and unlearning, thinking and rethinking who we are and what we do creates a vibrant symphony of ideas, loves, fears, challenges, solutions, and inspiration.

We all have stories worth sharing and we invite you to take the stage.

Learning Series

Stay tuned for more information about our spring learning series.

Theme

Happiness Is...

Location

Mizner Park Amphitheater

Student Performers

172

Audience

446 community members

Date

December 9, 2021

Directed By:

Carrie Furman, Director of Performing Arts
Stephanie Held, Director of Dance Academy

LIVE and in Concert!











Trunk or Treat

WOW! A resounding thank you to our Grandview grownups who made this event so magical for our students.

Photos by: Julia Cave











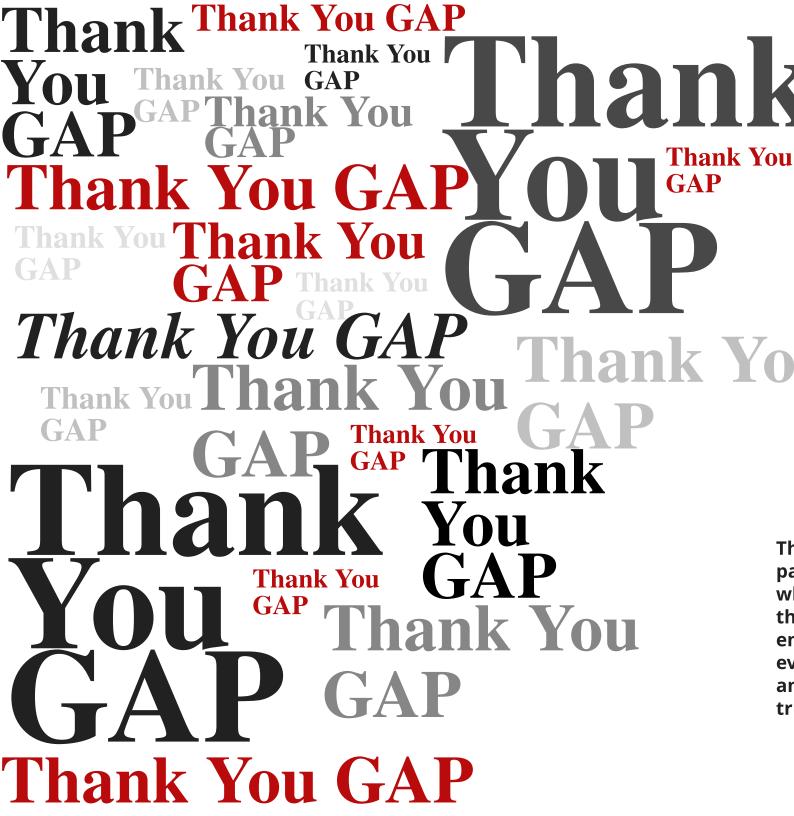












Thank you to GAP and each parent and Grandview grownup who has contributed to making this semester so joyful. Your engagement at community events, volunteerism, giving, and more. This semester has truly been remarkable.

Community Reminders

JAN

4	Semester II Begins
6	Re-Enrollment

18-22	Homecoming	Week
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21	Family	Fun	Night
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FEB

3 Re-Enrollment Deadline

Grandparents/Grand-Friends Day

Preparing students for college and life beyond...

Sebastian A.

Florida Atlantic Univ. Univ. of Alabama

Caroline "Brooke" B.

Gonzaga University

Dominique B-I.

Florida International Univ. Fordham University

Andrew C.

University of Miami

Enrico F.

Florida Southern University University of Tampa

Jill C.

Molloy College

Nathan C.

Vanderbilt University

Stella D.

University of Denver DePaul University

Jeremiah E.

Lynn University

Megan E.

St. Mary's Notre Dame Coll. Wentworth Inst. of Tech. Florida Institute of Tech.

Ricardo F.

Merrimack College

Jason K.

Loyola Univ. New Orleans Rollins College Whittier College Emerson College College of Charleston

Victoria K.

New York University

Parker K.

St. Leo University

Alexandra M.

Coker University
Lynn University
Piedmont University

Brooke S.

Mercer University
SUNY Cortland
High Point University
College of Charleston
University of Alabama
University of Oklahoma

COLLEGE ACCEPTANCES

Excelsior Ad Augusta

"Ever Upward to Honor"

Together we build our future one thought, one act, one moment at a time.

We believe knowledge is freedom, freedom is choice, and choice is responsibility.
We understand we must choose wisely.

We must choose compassion over apathy, wisdom above ignorance, sacrifice over selfishness, and dedication above indifference.

For we know our future rests in this moment, this place, this act, this thought.

It is our choice to give to one another this moment. In this gift, there is honor now and forever.

Carpe Diem!